# Testing by Implicit Learning 

Ilias Diakonikolas
Columbia University

March 2009

## What this talk is about

Recent results on testing some natural types of functions:


- DNF formulas, more general Boolean formulas

- Sparse polynomials over finite fields $3 x^{2} y-5 x z+4 y^{20} z^{15}$

Exploiting learning techniques to do testing.

## Based on joint works with:

Homin Lee (Columbia)

Rocco Servedio (Columbia)

Andrew Wan (Columbia)

Kevin Matulef (MIT)

Krzysztof Onak (MIT)

Ronitt Rubinfeld (MIT and TAU)

## Take-home message



Seems natural...

- Goal of learning is to produce an approximation to the function
- Goal of testing is to determine whether function "approximately" has some property


## Overview of talk

0. Basics of learning, testing, approximation
1. A technique: "testing by implicit learning"

2. A specific class of functions: sparse polynomials


## I. Approximation

Given a function $f:\{0,1\}^{n} \rightarrow\{0,1\}$, goal is to obtain a "simpler" function $f^{\prime}:\{0,1\}^{n} \rightarrow\{0,1\}$ such that

$$
\operatorname{Pr}\left[f(x) \neq f^{\prime}(x)\right] \leq \epsilon
$$


$\square+\quad \leq \epsilon$

- Measure distance between functions under uniform distribution.


## Approximation - example

Let $f$ be any $s$-term DNF formula:
$f=\left(x_{2} x_{4} x_{6} x_{8} \ldots x_{n}\right) \vee\left(x_{2} \bar{x}_{4}\right) \vee\left(x_{1} x_{2} x_{3} x_{4} \ldots x_{\sqrt{n}}\right) \vee\left(x_{3} x_{7}\right) \vee\left(\bar{x}_{1} \bar{x}_{4}\right) \vee\left(x_{5} x_{6}\right)$

There is an $\epsilon$-approximating DNF $f^{\prime}$ with $\leq s$ terms where each term contains $\leq \log (s / \epsilon)$ variables [V88]

- Any term with $>\log (s / \epsilon)$ variables is satisfied with probability $<\frac{\epsilon}{s}$
- Delete all (at most $s$ ) such terms from $f$ to get $f^{\prime}$


## Approximation - example

Let $f$ be any $s$-term DNF formula:
$\begin{array}{cccccccccc}f=\left(x_{2} x_{4} x_{6} x_{8} \ldots x_{n}\right) \vee\left(x_{2} \bar{x}_{4}\right) \vee\left(x_{1} x_{2} x_{3} x_{4} \ldots x_{\sqrt{n}}\right) & \vee\left(x_{3} x_{7}\right) \vee\left(\bar{x}_{1} \bar{x}_{4}\right) \vee\left(x_{5} x_{6}\right) \\ f^{\prime}= & \left(x_{2} \bar{x}_{4}\right) & \vee\left(x_{3} x_{7}\right) \vee\left(\bar{x}_{1} \bar{x}_{4}\right) \vee\left(x_{5} x_{6}\right)\end{array}$

There is an $\epsilon$-approximating DNF $f^{\prime}$ with $\leq s$ terms where each term contains $\leq \log (s / \epsilon)$ variables [V88]

- Any term with $>\log (s / \epsilon)$ variables is satisfied with probability $<\frac{\epsilon}{s}$
- Delete all (at most $s$ ) such terms from $f$ to get $f^{\prime}$


## II. Learning a concept class $\mathcal{C}$

## "PAC learning concept class $\mathcal{C}$ under the uniform distribution"

Setup: Learner is given a sample of labeled examples

- Target function $f \in \mathcal{C}$ is unknown to learner
- Each example $x$ in sample is independent, uniform over $\{0,1\}^{n}$

| $x$ | $f(x)$ |
| :---: | :---: |
| 001001001001 | 1 |
| 100111011001 | 0 |
| 101011011101 | 0 |
| 011100010110 | 1 |
| $\ldots \ldots \ldots \ldots . \ldots$ | $\ldots$ |
| 011100110110 | 0 |

Goal: For every $f \in \mathcal{C}$, with probability $\geq \frac{9}{10}$, learner should output a hypothesis $h:\{0,1\}^{n} \rightarrow\{0,1\}$ such that $\operatorname{Pr}[f(x) \neq h(x)] \leq \epsilon$.

## Learning via "Occam’s Razor"

A learning algorithm for $\mathcal{C}$ is proper if it outputs hypotheses from $\mathcal{C}$.
Generic proper learning algorithm for any (finite) class $\mathcal{C}$ :

- Draw $m=\frac{1}{\epsilon} \ln (10|\mathcal{C}|)$ labeled examples
- Output any $h \in \mathcal{C}$ that is consistent with all $m$ examples.



## Why it works:

- $\quad$ Suppose true error rate of $h^{\prime} \in \mathcal{C}$ is $>\epsilon$.
- Then $\operatorname{Pr}\left[h^{\prime}\right.$ consistent with $m$ random examples $] \leq(1-\epsilon)^{m} \leq \frac{1}{10|C|}$ error > $\epsilon$

So Pr[any "bad" $h \in \mathcal{C}$ is output $]<|\mathcal{C}| \cdot \frac{1}{10|\mathcal{C}|}$.

## III. Property testing

Goal: infer "global" property of function via few "local" inspections
Tester makes black-box queries to arbitrary $f:\{0,1\}^{n} \rightarrow\{0,1\}$


Tester must output

- "yes" whp if $f \in \mathcal{C}$
- "no" whp if $f$ is $\epsilon$-far from every $g \in \mathcal{C}$

Usual focus: information-theoretic
\# queries required


## Testing via proper learning

[GGR98]: $\mathcal{C}$ properly learnable $\rightarrow \mathcal{C}$ testable with same \# queries.

- Run algorithm to learn to high accuracy; hypothesis obtained is $h$
- Draw random examples, use them to estimate $\operatorname{error}(h)$ to high accuracy

Why it works:

- $\quad f \in \mathcal{C} \rightarrow$ estimated error of $h$ is small
- $\quad f$ is far from $\mathcal{C} \rightarrow$ estimated error of $h$ is large since $h \in \mathcal{C}$ is far from $f$


Great! But...

Even for very simple classes of functions over $n$ variables (like literals), any learning algorithm must use $\Omega(\log n)$ examples...
and in testing, we want query complexity independent of $n$

## Some known property testing results

| Class of functions over $\{0,1\}^{n}$ | \# of queries |
| :--- | :---: |
| parity functions [BLR93] | $O(1 / \epsilon)$ |
| deg- $d G F(2)$ polynomials [AKK+03] | $O\left(4^{d} / \epsilon\right)$ |
| literals [PRSO2] | $O(1 / \epsilon)$ |
| conjunctions [PRS02] | $O(1 / \epsilon)$ |
| $J$-juntas [FKRSS04] | $\widetilde{O}\left(J^{2} / \epsilon\right)$ |
| $s$-term monotone DNF [PRS02] | $\tilde{O}\left(s^{2} / \epsilon\right)$ |

Different algorithm tailored for each of these classes.

Question: [PRS02] what about non-monotone $s$-term DNF?

## New property testing results

## Theorem: [DLMORSW07]

The class of s-term DNF over $\{0,1\}^{n}$ is testable with poly $(\mathrm{s} / \epsilon)$ queries.
s-leaf decision trees
size-s branching programs
size-s Boolean formulas (AND/OR/NOT gates)
size-s Boolean circuits (AND/OR/NOT gates)
s-sparse polynomials over GF(2)
s-sparse algebraic circuits over GF(2)
s-sparse algebraic computation trees over GF(2)

All results follow from "testing by implicit learning" approach.

## Overview of talk

0. Some basics
1. A technique: "testing by implicit learning"


Running example:
testing whether $f:\{0,1\}^{n} \rightarrow\{0,1\}$ is an $s$-term DNF
versus
$\epsilon$-far from every $s$-term DNF

## Straight-up testing by learning?

## Recall

- [GGR98]: $\mathcal{C}$ properly learnable $\rightarrow \mathcal{C}$ testable with same \# queries
- Occam's Razor: can properly learn any $\mathcal{C}$ from $\approx \frac{1}{\epsilon} \ln |\mathcal{C}|$ examples

But for $\mathcal{C}=\left\{\right.$ all $s$-term DNF over $\left.\{0,1\}^{n}\right\}$, this is $O(n s / \epsilon)$ examples...
We want a $\operatorname{poly}(s / \epsilon)$-query algorithm.

## Approximation to the rescue?

We also have approximation:

```
Take }\tau<<\epsilon\mathrm{ : makes
f}\mathrm{ so close to }f\mathrm{ that we can
    pretend f}\mp@subsup{f}{}{\prime}=
```

- Given any $s$-term DNF $f$, there is a $\tau$-approximating DNF $f^{\prime}$ with $\leq s$ terms where each term contains $\leq \log (s / \tau)$ variables.

So can try to learn

$$
\mathcal{C}^{\prime}=\left\{\text { all } s \text {-term } \log (s / \tau) \text {-DNF over }\{0,1\}^{n}\right\}
$$

Now Occam requires $\frac{\ln \left|\mathcal{C}^{\prime}\right|}{\epsilon} \approx \frac{\ln \left(n^{s \log (s / \tau)}\right)}{\epsilon}=\frac{s \log (s / \tau) \log n}{\epsilon}$
examples...better, but still depends on $n$.

## Getting rid of $n$ ?

Each approximating DNF $f^{\prime}$ depends only on $s \log (s / \tau)$ variables.

Suppose we knew those variables.
Then we'd have $\mathcal{C}^{\prime \prime}=\left\{\right.$ all $s$-term $\log (s / \tau)$-DNF over $\{0,1\}^{s \log (s / \tau)}$
so Occam would need only $\frac{\ln \left|\mathcal{C}^{\prime \prime}\right|}{\epsilon} \approx \frac{s^{2} \log (s / \tau)}{\epsilon}$ examples,
independent of $n!$

But, can't explicitly identify even one variable with $o(\log n)$ examples...


## The fix: implicit learning

High-level idea: Learn the "structure" of $f^{\prime}$ without explicitly identifying the relevant variables

Algorithm tries to find an approximator

$$
h=\left(x_{\sigma(1)} x_{\sigma(2)}\right) \vee\left(\bar{x}_{\sigma(2)} x_{\sigma(3)} x_{\sigma(4)}\right) \vee
$$

where $\sigma:[s \log (s / \tau)] \rightarrow[n]$ is an unknown mapping.

## Inolicitiearning

How can we learn "structure" of $f^{\prime}$ without knowing relevant variables?

Need to generate poly $(s / \epsilon)$ many correctly labeled random examples of $f^{\prime}$ :


Then can do Occam (brute-force search for consistent DNF).

## Implicit learning cont

Vars of $z$ are the variables that have high influence in $f$ : flipping the bit is likely to change value of $f$

- setting of other variables almost always doesn't matter


Given random $n$-bit labeled example ( $x, f(x)$ ), want to construct $s \log (s / \tau)$-bit example ( $z, f^{\prime}(z)$ )



Do this using techniques of [FKRSS02] "Testing Juntas"

## Use independence test of [FKRSS02]

Let $S$ be a subset of variables.

"Independence test" [FKRSS02]:

- Fix a random assignment to variables not in $S$

| 100110111001100 | 00101011001001011 |
| :--- | :--- | :--- |

- Draw two independent settings of variables in $S$, query $f$ on these 2 points

| 1001101110011000100101001 | 00101011001001011 | $\boxed{1}$ |
| :---: | :---: | :---: |
| 1001101110011001101011110 | 00101011001001011 | 0 |

Intuition:

- if $S$ has all low-influence variables, see same value whp
- if $S$ has a high-influence variable, see different value sometimes


## Constructing our examples

Given random $n$-bit labeled example ( $x, f(x)$ ), want to construct $s \log (s / \tau)$-bit example $\left(z, f^{\prime}(z)\right)$
$\mathscr{C} \quad 10011011101100011010110011011101011101$


## Follow [FKRSS02]:

- Randomly partition variables into blocks; run independence test on each block

| $?$ | $?$ | $?$ | $?$ | $?$ | $?$ | $?$ | $?$ | $?$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- Can determine which blocks have high-influence variables

- Each block should have at most one high-influence variable (birthday paradox)


## Constructing our examples

```
Given random n-bit labeled
    example ( }x,f(x)\mathrm{ ), want
    to construct }s\operatorname{log}(s/\tau)\mathrm{ -bit
    example (z, f'(z))
```

$x$ 10011011101100011010110011011101011101

$z$ 0.

We know which blocks have high-influence variables; need to determine how the high-influence variable in the block is set.

Consider a fixed high-influence block $B$. String $x$ partitions $B$ into $B_{0} \cup B_{1}$ :


Run independence test on each of $B_{0}, B_{1}$ to see which one has the high-influence variable.

Repeat for all high-influence blocks to get all bits of $z$.

## Sketch of completeness of overall test

Suppose $f$ is an $s$-term DNF.

- Then $f$ is close to $s$-term $\log (s / \tau)$-DNF $f^{\prime}$
- Test constructs sample of random $s \log (s / \tau)$-bit examples that are all correctly labeled according to $f^{\prime}$ whp
- Test checks all $s$-term $\log (s / \tau)$-DNFs over $\{0,1\}^{s \log (s / \tau)}$ for consistency with sample, outputs "yes" if any consistent DNF found.
- $f^{\prime}$ is consistent, so test outputs "yes"


## Sketch of soundness of test

Suppose $f$ is far from every $s$-term DNF

- If $f$ far from every $s \log (s / \tau)$-junta, [FKRSSO2] catches it (too many high-influence variables)
- So suppose $f$ close to an $s \log (s / \tau)$-junta $f^{\prime}$ and algorithm constructs sample of $s \log (s / \tau)$-bit examples labeled by $f^{\prime}$.
- Then whp there exists no $s$-term $\log (s / \tau)$-DNF consistent with sample, so test outputs "no"
- If there were such a DNF $g$ consistent with sample, would have



## Testing by impilcit

Can use this approach for any class $\mathcal{C}$ with the following property:
$\forall f \in \mathcal{C} \exists f^{\prime} \in \mathcal{C}$ such that $\quad f^{\prime}$ is an $\epsilon$-approximator for $f$ - $f^{\prime}$ depends on few variables

Many classes have this property...

```
s-term DNF
size-s Boolean formulas (AND/OR/NOT gates) size-s Boolean circuits (AND/OR/NOT gates)
\(s\)-sparse polynomials over GF(2) ( \(\oplus\) of ANDs)
\(s\)-leaf decision trees
size-s branching programs
\(s\)-sparse algebraic circuits over GF(2)
s -sparse algebraic computation trees over GF(2)
```

All these classes are testable with poly $(s / \epsilon)$ queries.

## Road map

0. Some basics
1. A technique: "testing by implicit learning"
a little learning theory
a little approximation
$+$
testing ideas from [FKRSS04]
new testing results for many classes of functions [DLMORSW07]
2. A specific class of functions: sparse polynomials Testing Efficiently testing

## Polynomials

GF (2) polynomial $p:\{0,1\}^{n} \rightarrow\{0,1\}$ parity (sum) of monotone conjunctions (monomials)
e.g. $p(x)=1+x_{1} \cdot x_{3}+x_{2} \cdot x_{3}+x_{1} \cdot x_{4} \cdot x_{5} \cdot x_{6} \cdot x_{8}+x_{2} \cdot x_{7} \cdot x_{8} \cdot x_{9} \cdot x_{10}$

- " sparsity" = number of monomials
- Polynomial is $s$-sparse if it has at most $s$ monomials
$\mathcal{C}_{s p}(s, n)$ : class of $s$-sparse $G F(2)$ polynomials over $\{0,1\}^{n}$
Extensively studied from various perspectives:
[BS'90, FS'92, SS'96, Bsh'97, BM'02] (learning)
[Kar'89, GKS'90, RB'91; EK'89, KL'93, LVW'93] (approximation)


## Efficiently Testing sparse poly's

Theorem [DLMSW08]: There is an $\epsilon$-testing algorithm for the property of being an $s$-sparse $G F(2)$ polynomial that uses poly $(s, 1 / \epsilon)$ queries and runs in time $n$ poly ( $s, 1 / \epsilon$ ).

## Ingredients:

- Main Technique:
"Testing by Implicit Learning" Framework [DLM+07]
- Efficient Proper Learning Algorithm [Schapire-Sellie'96]
- New Structural Theorem:
"s-sparse polynomials simplify nicely under certain carefully chosen - random restrictions"


## Efficient Proper Learning of s-sparse GF (2) Polynomials

Theorem [SS'96]: There is a uniform distribution query algorithm that properly PAC learns $s$-sparse polynomials over $\{0,1\}^{r}$ in time (and query complexity) poly ( $r, s, 1 / \epsilon$ ).

Great! But...
Learning Algorithm uses black-box queries.

Cannot "implicitly simulate" the learning algorithm using random examples as before..

## Random Examples vs Queries

Let $f:\{0,1\}^{n} \rightarrow\{0,1\}$ be a sparse polynomial and $f^{\prime}$ be some $\tau$-approximator to $f$.


- Assume $1 / \tau \gg$ number of random examples required for Occam learning $f^{\prime}$. Then, random examples for $f$ are $o k$.
- A black-box algorithm may cluster its queries on the few inputs where $f$ and $f^{\prime}$ disagree.


## Difficulties

Let $f:\{0,1\}^{n} \rightarrow\{0,1\}$ be a sparse polynomial and $f^{\prime}$ be some $\tau$-approximator to $f$.

- Need to simulate queries to $f^{\prime}$ having query access to $f$. And need to do this in a query efficient way.
- To make this work, need appropriate definition of the approximating function $f^{\prime}$.

Roughly speaking, $f^{\prime}$ is obtained as follows:

1. Randomly partition variables in $r=$ poly $(s / \tau)$ subsets.
2. $\quad f^{\prime}=$ restriction obtained from $f$ by setting all variables on "low influence" subsets to 0 .

Intuition: "kill" all "long" monomials.

## Illustration (I)

Suppose

$$
p(x)=1+x_{1} \cdot x_{3}+x_{2} \cdot x_{3}+x_{1} \cdot x_{4} \cdot x_{5} \cdot x_{6} \cdot x_{8}+x_{2} \cdot x_{7} \cdot x_{8} \cdot x_{9} \cdot x_{10}
$$

and $r=5$.


## Illustration (II)

Suppose

$$
p(x)=1+x_{1} \cdot x_{3}+x_{2} \cdot x_{3}+x_{1} \cdot x_{4} \cdot x_{5} \cdot x_{6} \cdot x_{8}+x_{2} \cdot x_{7} \cdot x_{8} \cdot x_{9} \cdot x_{10}
$$

and $r=5$.
\(\underbrace{\left|$$
\begin{array}{l}x_{3} \\
x_{4}\end{array}
$$\right|}_{1} \underbrace{\left|$$
\begin{array}{l}x_{8} \\
x_{9}\end{array}
$$\right|}_{2} \underbrace{\left|$$
\begin{array}{l}x_{1} \\
x_{7}\end{array}
$$\right|}_{3} \underbrace{\left|\begin{array}{l}x_{10} <br>

x_{6}\end{array}\right|}_{4} \underbrace{|\)| $x_{2}$ |
| :--- |
| $x_{5}$ |}$_{5}$

## Illustration (III)

Suppose

$$
p(x)=1+x_{1} \cdot x_{3}+x_{2} \cdot x_{3}+x_{1} \cdot x_{4} \cdot x_{5} \cdot x_{6} \cdot x_{8}+x_{2} \cdot x_{7} \cdot x_{8} \cdot x_{9} \cdot x_{10}
$$

and $r=5$.
\(\underbrace{\left|$$
\begin{array}{l}x_{3} \\
x_{4}\end{array}
$$\right|}_{1} \underbrace{\left|$$
\begin{array}{l}x_{8} \\
x_{9}\end{array}
$$\right|}_{2} \underbrace{\left|$$
\begin{array}{l}x_{1} \\
x_{7}\end{array}
$$\right|}_{3} \underbrace{\left|\begin{array}{l}x_{10} <br>

x_{6}\end{array}\right|}_{4} \underbrace{|\)| $x_{2}$ |
| :--- |
| $x_{5}$ |}$_{5}$

## Illustration (IV)

Suppose

$$
p(x)=1+x_{1} \cdot x_{3}+x_{2} \cdot x_{3}+x_{1} \cdot x_{4} \cdot x_{5} \cdot x_{6} \cdot x_{8}+x_{2} \cdot x_{7} \cdot x_{8} \cdot x_{9} \cdot x_{10}
$$

and $r=5$.
\(\underbrace{\left|$$
\begin{array}{l}x_{3} \\
x_{4}\end{array}
$$\right|}_{1} \underbrace{\left|$$
\begin{array}{l}x_{8} \\
x_{9}\end{array}
$$\right|}_{2} \underbrace{\left|$$
\begin{array}{l}x_{1} \\
x_{7}\end{array}
$$\right|}_{3} \underbrace{\left|\begin{array}{c}x_{10} <br>

x_{6}\end{array}\right|}_{4} \underbrace{|\)| $x_{2}$ |
| :---: |
| $x_{5}$ |}$_{5}$

$$
\boldsymbol{p}^{\prime}\left(x_{1}, x_{2}, x_{3}\right)=1+x_{1} \cdot x_{3}+x_{2} \cdot x_{3}
$$

## Algorithm Description

1. Partition the coordinates into $[n]$ into $r=$ poly $(s / \tau)$ random subsets.
2. Distinguish subsets that contain a "high-influence" variable from subsets that do not.
3. Consider restriction $f$ ' obtained from $f$ by "zeroing out" all the variables in "low-influence" subsets.
4. Run [SS'96] using the "simulated" membership query oracle for the junta $f^{\prime}$.

## Open Problems

- What are the right lower bounds for testing classes like $s$-term DNF, size- $s$ decision trees?
- Can get $\approx \Omega(\log s)$ following [CG04], but feels like right bound is $\Omega(\operatorname{poly}(s))$ ?
- Can "testing by implicit learning"approach be modified to get testers that are more computationally efficient?
- Ideally shoot for $\operatorname{poly}(s / \epsilon)$ runtime to match query complexity...
- Computationally efficient proper learning algorithms would yield these, but these seem hard to come by
- Better understanding of testability of boolean functions?


## Big-picture question

Whole talk - uniform distribution.

What about distribution-independent \{learning, testing, approximating\}?

- Rich theory of distribution-independent (PAC) learning
- Less fully developed theory of distribution-independent testing [HK03,HK04,HK05,AC06]
- Things are much harder...what is doable?
- [GS07] Any distribution-independent algorithm for testing whether $f$ is a halfspace requires $\Omega\left(n^{1 / 5}\right)$ queries.

Thank you for your attention

