# Communication Complexity of Learning Discrete Distributions 

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## Distribution Learning and Testing

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- Small total variation distance error acceptable
- Traditional focus: sample complexity


## Learning Discrete Distributions

$\mathcal{D}=$ probability distribution on $\{1, \ldots, n\}$ Input: Independent samples from $\mathcal{D}$


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Output a distribution $\mathcal{D}^{\prime}$ such that $\left\|\mathcal{D}-\mathcal{D}^{\prime}\right\|_{1}<\epsilon$

## Learning Discrete Distributions

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Sample complexity: $\Theta\left(n / \epsilon^{2}\right)$

## Communication Complexity

Distributed data: samples held by different players
Example: Samples in different data centers


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How much do players have to communicate to solve the problem?
Is sublinear communication possible?

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This talk will focus on the simplest setting:

- Each player has one sample and sends a single message to a referee
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- Each sample is $\Theta(\log n)$ bits
- Can average communication be made $o(\log n)$ ?


## Related Work

A lot of recent interest in communication-efficient learning:

## DAW12, ZDW13, ZX15, GMN14, KVW14, LBKW14, SSZ14, DJWZ14, LSLT15, BGMNW15

- Both upper and lower bounds.
- Usually more continuous problems.
- Sample problem: estimating the mean of a Gaussian distribution.


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## See Mark Braverman's talk tomorrow

## Outline

## (1) $O\left(n / \epsilon^{2}\right)$ Sample Complexity Review

(2) Communication Complexity Lower Bound
(3) Quick Distribution Testing Example

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Why this works:

- For every subset of $\{1, \ldots, n\}$ the probabilities under $\mathcal{D}$ and $\mathcal{D}^{\prime}$ within $\epsilon / 2$ with probability $1-2^{-2 n}$
- Union bound: $\left\|\mathcal{D}-\mathcal{D}^{\prime}\right\|_{1} \leq \epsilon$ with probability $1-o(1)$


## Lower Bound Review

Fact: Hoeffding's inequality is optimal

- $\epsilon$-biased coin, determine direction of the bias
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- This requires $\Omega\left(n / \epsilon^{2}\right)$ samples


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## Our Claim

> No protocol with o $\left(\frac{n}{\epsilon^{2}} \log n\right)$ communication on average that succeeds learning the distribution with probability $99 / 100$.

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# No protocol with $o\left(\frac{n}{\epsilon^{2}} \log n\right)$ communication on average that succeeds learning the distribution with probability 99/100. 

(Can assume at most $O\left(n / \epsilon^{2} \log n\right)$ players in the proof)

## Hard Distribution

Reuse the hard distribution for sampling:


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Reuse the hard distribution for sampling:


Can assume the protocol is deterministic:

- Slight loss in the probability of success
- Expected communication goes up by constant factor


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## CONTRADICTION!!!

## Messages of Single Player

Modify protocol for each pair $2 j-1$ and $2 j$ :

- Before: $x$ sent for $2 j-1$ and $y$ sent for $2 j$
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Result:

- Communication complexity only doubles.
- This partitions pairs. Each message reveals bias on a specific subset of pairs.


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- Happens for $o\left(n / \epsilon^{2}\right)$ fraction of players
- Can assume the message reveals the sample
- I(message; $\left.\delta_{i}\right) \leq I\left(\right.$ sample; $\left.\delta_{i}\right)=O\left(\epsilon^{2} / n\right)$


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(2) $|x y| \leq \frac{\log n}{100} \quad \& \leq \sqrt{n}$ pairs with these messages

- Random $i$ : happens with probability $\frac{\eta^{0.01} \cdot \sqrt{n}}{n}$
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- Can happen always
- $\delta_{i}$ has little impact on probabilities of $x y$ and $y x$
- $I\left(\right.$ sample $\left.; \delta_{i}\right)=O\left(\epsilon^{2} /(n \cdot \#\right.$ pairs $\left.)\right)=O\left(\epsilon^{2} / n^{1.5}\right)$


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For all but $o(1)$ fraction of $i$ 's:

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\sum_{j} I\left(\delta_{i} ; M_{j}\right) & =O\left(\frac{n}{\epsilon^{2}}\right) \cdot O\left(\frac{\epsilon^{2}}{n}\right)+O\left(\frac{n^{0.52}}{\epsilon^{2}}\right) \cdot O\left(\frac{\epsilon^{2}}{n}\right) \\
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Then $I\left(\delta_{i} ; M\right)=o(1)$ :

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And $H\left(\delta_{i} \mid M\right)=H\left(\delta_{i}\right)-I\left(\delta_{i} ; M\right)=1-o(1)$
Algorithm correct with probability $\frac{1}{2}+O(1)$

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Communication complexity bound:

- Assume lengths of all messages $o(\log n)$
- Methods presented here imply:
- Referee likely learns $n^{-\Omega(1)}$-fraction of samples
- Other messages provide little information
- Not enough to distinguish hard instances


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## Questions?

